Looking Back on How We’ve Moved Forward

“In 2016, we decided to move Forward. This University campaign included important goals to improve student affordability, expand academic programs, and build our campus community. Because of your generosity, we met and exceeded them.”

FROM THE PRESIDENT

“This was a year unlike any I’ve experienced during my tenure at the University. But God in His grace provided for us, kept us safe, and kept us moving forward.”

IN DEPTH

“In spite of widespread assent to this basic biblical teaching [of love thy neighbor], little attention has been devoted to where it came from.”

ON MY MIND

“Lewis’ ‘Learning in War-Time’ has been something of a common-sense, grounding document in my own spiritual formation.”
Acts and the Stuff of Life

“[Studying the early church] can strengthen our faith, embolden us, comfort us, and give us much needed perspective for our own struggles in our own life and times.”

The Chaplain’s Call

“What does it mean to be a chaplain, especially for someone seeking to live in a distinctly Christian way? If it can mean so many different things, can the word—and more importantly, the role—mean anything?”
Here is perhaps no more public venue for me to communicate to the Cairn University community than through this column. Cairn is published twice a year to keep you informed, offer you encouragement, and provide you opportunities to stay connected to one another and the University. This issue has all of that. I sat down to write this column after the year that we have just completed. I simply want to say, “Thanks.”

I want to take the opportunity to publicly thank all of you—alumni, supporters, and friends of the University. You have been praying and pulling for us as we leaned into a tough year under difficult circumstances. I have received so many words of encouragement from many of you throughout the year. We endeavored to stay open, to give students the best experience possible, and to keep the University moving forward. These things are always easier to do when the broader University community is behind you. Not only do I want to express my thanks to all of you, I want to express my gratitude and thankfulness to God for you.

I also want to thank the Board of Trustees. This group of people hold a tremendous responsibility. This past year with all the complexities and challenges we faced, including being forced to meet via Zoom and more often than usual, the Trustees gave of their time, talents, and resources to keep Cairn on good footing and making progress. This group is committed to Christ, His Word, and the University mission. I thank the Lord often for them and encourage you to do the same as you pray for the work here.

In a year like the one we just completed, I cannot help but express thanks to the faculty and staff. To say they went above and beyond this year would be an understatement. Not only did they manage the health and safety issues that comprised our institutional plan regarding the pandemic, they also showed a tremendous amount of flexibility and graciousness to the students and to one another. This year, there were changes to almost every dimension of our work here. From modifying instruction to provide remote options for students in every session of every class, to hand-delivering meals to students in isolation, to altering cleaning and sanitization practices, the faculty and staff gave of themselves sacrificially to give the students the best year possible. We thank them for their service and thank the Lord for them every day.

As I spoke with a number of students in the final days of the semester, it struck me to thank them this year as well. We are blessed to have such great students. So many of them give of themselves to the institution and to one another on a daily basis. Student-leaders, student-artists, and student-athletes stepped up big this year to keep the community united and active. I taught the new government class this year, and at the end of every session, students in the classroom, as well as those on Zoom, said “thank you” at the conclusion of class. It may be a little thing, but it goes a long way. So we thank the students and thank the Lord for them because they bless and encourage us every day.

But most importantly, in this expression of thanks, I do thank the Lord. This was a year unlike any I’ve experienced during my tenure at the University. But God in His grace provided for us, kept us safe, and kept us moving forward. His gracious provision and His divine enablement allowed us to stay on track in fulfilling our mission. In the midst of all the challenges we faced, God was at work, causing us to grow spiritually, moving in the hearts of supporters, keeping the community knit together, strengthening our faith through His Word, and making us an encouragement to one another. For all of these things, we give Him thanks. This is the proper posture and attitude of the Christian. I love that brief phrase in Colossians 3:15: “And be thankful.” In Colossians 3:15–17, Paul references being thankful three times. That kind of repetition indicates it is important and that we need it. And so we are thankful for all the blessings of this year and, most importantly, all the blessings that are ours in and through God’s Son, Jesus Christ, in whom we have redemption, forgiveness, and the promise of eternal life.

Dr. Todd J. Williams has been the president of Cairn University since January 2008. He served on the faculty and administration from 1996 to 2001, and then returned as provost in 2005. He can be reached by emailing president@cairn.edu
“I love the parts of Cairn magazine that feed our souls and encourage us to remember the foundational aspects of our faith . . . a lot of what was in this edition felt very timely and needed.”

**Our Deepest Fear and Greatest Hope**
“Nate, thank you so much for your article in the most recent issue of Cairn. I found it helpful, insightful, and well-written.”
—Becky (Kaufmann) Little ’86

“At last! All the ink spilled and clouds filled trying to speak to the current times fall short of the clear analysis and practical exhortation of ‘Our Deepest Fears and Greatest Hope.’”
—Janet Master

**Donor Story**
“Recently you reported that Lou Henry, a faithful donor to Cairn University, had died and gone to be with the Lord. I think you might like to know that Lou’s husband, Roland Henry, was instrumental in bringing my father and mother to faith in Christ back in the early ’50s. As a result, my brother [Gary] ’74 and I were raised in a Christian home, came to faith in Christ, graduated from Cairn University and Dallas Theological Seminary, and went on to serve as pastors for many years. I am currently retired in Florida and serving the Lord in my local church. Both my brother and I are indebted to Roland and Lou Henry and to Cairn University for the role they have played in our lives.”
—Allan Maitha ’66

**Mastering YouTube**
“Inspiring story of how Tim was able to find his life and calling in serving Christ through his YouTube platform. Shows that we should not become easily discouraged when life doesn’t seem to be going the way you expected.”

“As someone who is technologically inept and trying to keep up with the youth we work with, I found this article to be informational, encouraging, and inspiring.”

Unattributed quotes were taken from the Summer/Fall 2020 Magazine Readership Survey and, therefore, are anonymous.

### Magazine Survey Highlights

#### How You Prefer to Read the Magazine
- In-Print
- Online
- Both in-print and online

#### How Often You Read the Magazine
- Always (Every issue)
- Usually (Most issues)
- Sometimes (Some issues)
- Rarely
- Never
Kevin King Serves as Keynote Speaker at Annual World Reach Week

Cairn University hosted its annual World Reach Week from January 25–29, 2021. This year’s theme, “Prepare,” encourages and assists students in developing skills for sharing the gospel of Jesus Christ with both global and local neighbors by recognizing the various ways different people groups best understand the gospel, thus fulfilling their calling as God’s servants.

Alumnus and keynote speaker Kevin King ’90 urged students to be passionate about sharing the gospel and to have a desire to be used by God through his three chapel sessions: “Our Light Shines Through Our Mouths,” “Turning Up Your Spiritual Volume,” and “The Expectations of Divine Appointments.” His messages shared his cultural perspective and heart for world evangelism, which were both shaped by his studies abroad in the Middle East and time spent in Europe and Asia. He also shared from his experiences as president of International Project, an organization focused on initiating church-planting movements through diaspora unreached people groups in ethnic communities and on university campuses.

In addition to Kevin King’s keynote chapel sessions, students had the opportunity to participate in and attend other events throughout the week.

Students came together to make Luopads (washable and reusable sanitary products for women) from donated clothing at an event hosted by Student Missionary Fellowship and Chi Beta Sigma, the social work club. With the help of the Cairn student body, more than 300 Luopads were created, and $277.28 was raised to ship these products.

Students were also invited to sit in on an “Ethics of Evangelism” panel discussion, which was hosted by Dr. Guy Eshelman, missionary in residence. Dr. Eshelman provided questions and points for conversation for Dr. Keith Plummer, Katrina Selby ’18/G’18, and David Givens ’68 as they discussed the tensions and ethical considerations of making disciples in today’s world.

At the “Storytelling on the Mission Field” event, Stephanie Bernotas ’11 and Liz Givens ’69 assisted students in understanding the effective ways of retelling their time on the mission field. The act of storytelling requires an understanding of both creativity and ethics, and this event helped students learn the basic principles for photography, writing, and more as tools for telling family, friends, and supporters about what God is doing around the world. Liz Givens, who serves on the University’s Board of Trustees, stated, “We tell stories in missions for the Lord’s glory and not our own.”

As Cairn University adapts to the global need of serving our neighbors, World Reach Week continues to be vitally important as students are educated on how to serve Christ in the church, society, and the world.

Kevin King Serves as Keynote Speaker at Annual World Reach Week

Kevin King is the president of International Project, an organization focused on initiating church-planting movements through diaspora unreached people groups in ethnic communities and on university campuses. In 2010, he launched the Equip program, which focuses on training cross-cultural church planters. Kevin’s vision is to see a movement of churches started among unreached people groups, starting with diaspora communities here and spreading to the least evangelized countries. You can learn more about his ministry at internationalproject.org.
On December 5, 2020, Cairn students took the stage in Chatlos Chapel for a livestreamed performance of Molière’s 1673 play, *The Imaginary Invalid.* Because remote learning necessitated by the COVID-19 pandemic canceled the production of *Little Women* in April 2020, this was the Opera Theater’s first production since *Pirates of Penzance* in Spring 2019.

Known in its original French title as “The Hypochondriac,” this story follows Argan, a melodramatic sufferer of imagined ailments, as he seeks to obtain constant medical care through manipulative means. Despite his daughter’s love for Cléante, Argan betroths her to another man—a medical student—in an attempt to secure more doctors for himself. Meanwhile, Argan’s second wife Béline schemes to receive Argan’s inheritance when he dies. As Argan’s dependence and foolish trust in medicine continue, it is up to Toinette, the family’s faithful servant, to save the household from despair.

The selection of this play was timely for several reasons. With concerns about COVID-19 and rehearsal schedules for students on campus, this play called for a smaller cast and allowed for more distancing on stage. Additionally, the main character is a hypochondriac, which allowed masks to be seamlessly incorporated as a prop. Ultimately, though, this play was chosen because it is a comedy, and as Cairn faculty member and play director Dr. Michael Breece explained, “We could all use a bit of humor and fun in our lives right now.”

Junior Kayla Powlison served in the role of assistant director for the production. Preparing for this play served as a welcome opportunity for Kayla and her fellow performers to come together during a unique fall semester: “It’s been an absolute joy to watch our actors grow in their skills, to laugh until we have tears streaming down our faces, to play with props and costumes, and to pray together. Doing theater together turns you into a family.”
Cairn Hosts Several Successful 5Ks Open to the Community

In the midst of an unusual year, Cairn Athletics and the men’s and women’s cross country teams successfully hosted several 5Ks throughout the fall and spring semesters.

Like most other collegiate athletic teams, the Cairn cross country teams were unable to hold their season because of the COVID-19 pandemic. Although meets with other schools were canceled, that did not stop the men’s and women’s teams from continuing to build on their success in recent years. With robust COVID-19 safety protocols in place, Cairn Athletics put together two 5Ks at local parks in the fall and planned an additional four for the spring.

The first was the Veterans Day 5K on November 7, 2020, at Core Creek Park. Two weeks later, runners came together at Tyler State Park for the Autumn 5K. Each race brought 60+ runners, and together they raised over $2,500 for Cairn Athletics.

Cairn Athletics and the RUN 12:1 running club started off 2021 with the runners showing their awareness and support of World Down Syndrome Day (March 21) by running in their wackiest socks.

The 2021 Running Series continued with the Spring 5K, welcoming in the new season on April 10. Runners returned to Core Creek Park for a trail race. Then on April 24, the annual Cairn Cares 5K took place on Cairn’s campus. Cairn Cares raised funds for the New Horizons Scholarship Fund in association with crisis pregnancy centers. The scholarship supports new mothers who chose to give birth even though their educational and career goals would be interrupted by unplanned pregnancy, delivery, and parenthood.

Looking ahead to the summer, the 2021 Running Series will include the Run to Rescue 5K on June 12 and June 18. This race supports Agape International Missions (AIM), a Christian nonprofit that fights sex-trafficking in Cambodia. The organization rescues women and girls from slavery and brothels and provides them with food, housing, education, medical care, and jobs. The Run to Rescue 5K will also support the Cairn University Student Scholarship Fund with a portion of the proceeds designated for a student majoring in social services with a focus on helping embattled women. Visit cairn.edu/5k to stay up to date on Cairn’s upcoming 5Ks.

What Dreams May Come Displayed in the Eastburn Gallery

Works of award-winning artist Jean Sbarra Jones were on display in the University’s Connie A. Eastburn Gallery during the Spring 2021 semester. Her exhibit What Dreams May Come, featured acrylic paintings of her signature subject of a dress floating in water. She painted dresses as still-life material until she was on a boat trip with her husband and placed a dress in the ocean. Inspired by the shape and texture of the fabric, the quality of the light, and the differences between the wet and dry areas, the dress became her new subject. Jean’s dresses have traveled from Massachusetts to Aruba, inspiring a body of work rich in narrative and hauntingly beautiful.
University Celebrates Commencement with Fall 2020 and Spring 2021 Graduates

On Saturday, May 8, the University honored the graduates of Fall 2020 and Spring 2021 over the course of four commencement ceremonies. The commencement ceremonies were held in the gymnasium for the first time since December 2019. To gather with the graduates and their families and sing “Great is Thy Faithfulness” together was a poignant moment for those in attendance.

President Williams addressed each group of graduates, encouraging and exhorting them from Hebrews 12:1–2. He encouraged them to find comfort in the “great cloud of witnesses,” to “throw off the sin that so easily entangles,” and to “run with endurance the race that is set before you.” Most importantly, he reminds them to “fix your eyes on Jesus, the author and finisher of our faith.”

Cairn Athletics Remains Resilient Despite Unusual 2020–21 Seasons

Because of the unusual circumstances caused by the pandemic, fall intercollegiate competitions were put on hold. Though these teams were able to hold practices in-house and continue their personal and team development, campus saw no usual soccer games or cross country meets against conference competitors.

Despite a quiet fall, Cairn Athletics was able to ramp up again heading into the spring semester. In January and February, the men's and women's basketball teams were able to hold non-conference games with the installment of COVID-19 testing and masks for several games. Both teams were even able to enjoy senior days with an audience of select family members in attendance. The men's team finished their shorted season at 7-3, and the women finished at 3-5.

Spring sports such as men's volleyball, men's and women's tennis, baseball, and softball all put together schedules for the 2021 season, including conference play for most teams. The spring also saw the inaugural season for the Cairn men's lacrosse team, and they anticipate their first home game in the Stillman Athletic Complex in 2022. Though the pandemic made it an unusual season for all sports, the Highlanders remained resilient, finding ways to continue their athletic development as much and as safely as possible.

HEARD IN CHAPEL

“The way we conduct ourselves in this world is to be empowered by the Holy Spirit and reflective of Christ, who has granted us His name and has granted us a place in His family.”

John Stange ’98, Pastor, Core Creek Community Church
**New Academic Programs Added for Fall 2021**

Cairn University is excited to offer several new academic programs in Fall 2021. These new majors, minors, dual-level programs, and graduate-level degrees will prepare students in the fields of education, business, computer science, and music.

The School of Education will begin offering two new minors: the Urban Education minor and Cross-Cultural Education minor. Each of these minors pairs well with other majors in the School of Education, offering a particular emphasis on engaging cross-cultural or urban contexts in the broad field of education.

A new Graduate Certificate in TESOL will also be housed in the School of Education in Fall 2021. This fully online program offers the methodology for teaching English through studies in linguistics, culture and community, grammar, and pronunciation. Additionally, the program includes the benefits of flexibility, integrated field experience, and a tuition discount (up to 50% for teachers working in Christian schools!).

Cairn continues to broaden its technology degrees with the Cybersecurity major. Offered by the School of Business, the Cybersecurity major specializes in the concept and implementation of safety and privacy in the technological realm.

The new Music (BA) + MBA dual-level program offers students the music knowledge and skill development of a music degree alongside the business know-how of an MBA. This allows participants to develop their passion for music while gaining an understanding of effective business for careers in the arts and elsewhere. Students complete the two degrees in as few as five years, all while maintaining undergraduate financial aid.

The School of Music will also offer a new MA in Music and Worship (beginning Fall 2022). Participants in this program will develop their music knowledge and performance skills while simultaneously preparing a heart for worship ministry.

Whether it’s education, technology, or the arts, all of the University’s new programs will produce biblically minded, well-educated, and professionally competent men and women of character.

Learn more at cairn.edu/academics.

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**Triquetra, the University’s Newest Publication**

At the end of 2020, Cairn launched *Triquetra*, a new quarterly publication that is free to all subscribers. In this new journal, faculty, staff, and friends of the University offer a scholarly Christian take on important issues of the day.

Bringing the ethos of Cairn University into sharp focus, each edition of *Triquetra* contains an intellectually stimulating article or transcribed speech, informed by a biblical worldview, upon which the Cairn community may reflect. Previous editions included words from President Williams and an interview between the dean of the School of Divinity, Dr. Keith Plummer, with Jay Kim, author and pastor in Silicon Valley.

The latest issue spotlights Cairn’s chair of natural sciences and mathematics, Greg Jensen, with his article, “The Proclamation of the Church to Technological Civilization.” Along the lines of Jensen’s current doctoral work in Christian ethics, the article considers recent scientific advancements in biology, including technologies that enable human genetic engineering, and how the church might respond.

Sign up to receive a free hardcopy of each new issue, or read the full article and previous issues at cairn.edu/triquetra.
Dr. Edgar Hardesty Retires After 30 Years of Teaching

After 30 years of teaching Old Testament, Jewish studies, and biblical archaeology courses at Cairn, Dr. Ed Hardesty ’75 officially retired from teaching at the end of the Spring 2021 semester. Dr. Hardesty was honored in a final farewell chapel on March 15, 2021, where he delivered the message.

Dr. Hardesty started teaching at Cairn in 1991. Throughout his tenure, he led numerous trips to Israel, instructing his students on Christianity’s roots in Jewish history and the practice of archaeology. His passion for Israel and the Hebrew language inspired countless students, particularly those he taught in his five years as the Director of the former Israel and Archaeology First Year Program.

After serving in the US Air Force in Vietnam, Dr. Hardesty went on to serve in various ministry capacities. While he was serving as a pastor, his inquisitiveness of biblical Hebrew caused him to reach out to local Hebrew schools for further education in the language. Baltimore Hebrew University offered him the opportunity to take classes, and over several years he “accidentally” took enough classes to earn a master’s and then a PhD. In 2015, he defended his PhD in Jewish Studies at what became the Baltimore Hebrew Institute at Towson University.

Dr. Hardesty’s many years of service to the students of Cairn University will be well-remembered, especially by those who received the opportunity to accompany him on his many trips to Israel. His passion and deep study of Christianity’s Jewish roots, as well as his beloved storytelling, informed the faith and historical knowledge of his students.

Dr. Janet Tyler Retires After 38 Years of Teaching

At the end of the Spring 2021 semester, Dr. Janet Tyler, professor in the School of Social Work, officially retired after 38 years of service.

Dr. Janet Tyler started teaching at Cairn in 1983. Since she began teaching, she has always served as a model of both perseverance and scholarship to her students. Specializing in social work field placement, Dr. Tyler has consistently communicated with both clarity and professionalism, guiding students through the process gracefully and confidently. She managed the field placements of hundreds of social work students; taught a variety of courses such as human and cultural diversity and human behavior and the social environment; and participated in five accreditation processes with the Council on Social Work Education, seeing them all to successful completion.

Dr. Tyler holds a PhD in social and community services from Capella University, is a licensed Social Worker in the State of Pennsylvania, and is part of the academy of Certified Social Workers. She holds a membership on the National Association of Social Workers, North American Association of Christian Social Workers, Baccalaureate Program Directors, as well as the Council on Social Work Education. She has also served as an advisor to the social work student organization, Chi Beta Sigma, and the African American Student Organization and other organizations centered on students of color throughout her tenure.

Dr. Tyler’s many years of service to the students of Cairn University will be well-remembered and appreciated. Her passion for social work and desire to help those in need will continue to be lived out in the University’s alumni serving in the field.
Sitting in her dorm room, the sound of her phone buzzing pulls Julia’s attention away from her homework. A smile consumes her face as she takes the call—a new order has come in: chocolate cake, blue buttercream frosting, basketball-themed. Still smiling, she packs a bag for her trip from campus to her parents’ kitchen, where she’ll begin her newest baking project.

Julia is a proud volunteer with Icing Smiles: a nonprofit organization that provides custom celebration cakes and other baked goods to critically ill children and their families. While she only began volunteering a few years ago, Julia has always seen how love and baking go hand-in-hand. She first started baking with her grandmother, spending hours creating little cakes for Easter. Each cake had its own personality, with different arrays of patterns created with frosting and layers, and they all tasted incredible. This annual tradition turned into a year-round interest, and soon, she was being asked by friends and family to create cakes for different events—including her sister’s wedding cake! During her sophomore year of high school, Julia showcased one of her cakes at a baby shower. Her talents were widely noticed, and Julia enjoyed expressing her creativity in a way that could be enjoyed by others. A family friend at the party suggested that she volunteer for Icing Smiles. Moved by the organization’s mission, Julia sent them her application to become a baker.

Now amidst her busy college schedule of classes, homework, and practicing with Cairn’s women’s lacrosse team, Julia still finds time for baking. And it’s no easy process. Often the requested themes are complex and call
for several attempts; if what she has visualized doesn’t work out, she restarts the whole process. She’s made several “dream cakes”—cakes themed any way the child wishes. Whether it’s themed after basketball, baseball, a water park, or the superhero “The Flash,” she’ll make it.

Working with Icing Smiles and the children she has served has been a blessing for Julia, and it’s taught her to be grateful for all the little things in her own life: “The kids remind me that no matter how small something is, even birthday cake, we shouldn’t take what we have for granted.” The opportunity to bring smiles to the faces of these families and their children motivates her to keep baking. “Everyone is thankful, and it’s their smiles that make it all worth it.”

Reaven East ’21

Julia’s Favorites

Favorite Thing To Do on Campus: Go on walks
Favorite Course at Cairn: Economics
Favorite Cake: A fluffy vanilla cake with chocolate layers and vanilla buttercream
Favorite Bible Verse: Romans 11:16
Favorite Downtime Activity: Playing lacrosse
Men’s Lacrosse
In April 2021, the new men’s lacrosse team took the field for the first time in University history. The program went into its first year led by Head Coach Vincent Culpepper. The Cairn men’s and women’s lacrosse teams look forward to playing the Spring 2022 season on their new turf field in the G. Patrick Stillman Athletic Complex.
In addition to teaching and serving at the University, Cairn’s faculty and staff are committed to growing professionally, participating in ministry, and pursuing their academic interests. This issue also features a personal interview with Dr. Sheryl Vasso and a selection of recently published books by our faculty and alumni.

**SCHOOL OF DIVINITY**

**Dr. Keith Plummer**, dean, has hosted three informational webinars: “Church Ministry in the Digital Age: A Conversation with Jay Kim,” “How Do We Talk about God in a Skeptical Age? A Conversation with Joshua Chatraw,” and “Evangelical Theology and the Challenge of Classical Theism with James Dolezal.”


**Dr. Edgar Hardesty** spoke at America’s Keswick for their Family Week the week of July 19–24, 2020.

**SCHOOL OF EDUCATION**

**Dr. Stacey Bose**, dean, received the Jones-Daly Faculty Involvement Award in March 2020.

**Becky Cella**, director for student teaching, hosted an informational webinar: “Resilience and Burnout Prevention for Educators.”

**Dr. Sheryl Vasso** taught on “Models of Teaching” at the International Christian School of Budapest in March 2020. In October 2020, she presented on “Teacher Self-Care” at Heritage School in Wayne, PA. She also hosted an informational webinar on “A Biblical Framework for Teacher Self-Care” in January 2021.

**UNIVERSITY ADMINISTRATION**

**Dr. Todd J. Williams**, president, was the keynote speaker at CAMP-of-the-WOODS in August 2020. He entitled his speaking series, “How Should We Live When Life Is Not Kind?”
**SCHOOL OF MUSIC**

**Dr. Benjamin Harding**, dean, performed “Joy and Imagination: A Piano Recital” over livestream for Faith Presbyterian Church in Wilmington, DE, on October 11, 2020.

**Ruth Naomi Floyd** won the San Francisco Classical Voice (SFCV) Audience Choice Awards for Best Vocal Recital in August 2020 for her performance of Fredrick Douglas Jazz Works at Biola University in February 2020. She was also added to the Kimmel Center’s Jazz Residency in January 2020. As a part of this residency, she composed a Mother’s Day song for a contest winner who happened to be her former student, **Diamond Franklin ’19**.

**Dr. Scott Watson** published four new band compositions in Summer 2020: Light Up the Sky (Grade 3, Alfred), Rock Solid (Grade 2, Alfred), Escape From Thunder Mountain (Grade 1.5, Alfred), and Kitchen Musicians (Grade 1, Alfred). He also wrote “Lights, Camera . . . Learning! Tips for Making Videos for Remote Instruction” for the Alfred Music Blog in July 2020.

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**SCHOOL OF SOCIAL WORK**

**Dr. Lawrence Ressler** hosted an informational webinar: “Dealing with Conflict in an Era of COVID-19.”

**Meghan Krouse** hosted an informational webinar: “Weathering the Storm Together: Supporting Your Child’s Emotional Well-Being through the COVID-19 Crisis.”

**Rebecca Brittain** and **Sharyvette Mattos** hosted an informational webinar, “Work Wiser, Not Harder: Creating a Healthy Work/Life Balance in a Busy World.”

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**SCHOOL OF LIBERAL ARTS AND SCIENCES**

**Dr. Aneesh Khushman**, dean, went on a medical mission trip to India in January 2020.


**Dr. Bryan Maier** hosted an informational webinar: “Treating Generalized Anxiety Disorder in the Era of COVID-19.”

**Dr. Ashlyn Jones** hosted an informational webinar: “Building Trauma-Informed Education and Counseling Practices.”

**Scott Leary** wrote “A Biblical Critique of The U.S. Prison System” for the *Journal of Christian Legal Thought*. 
Dr. Sheryl Vasso serves as professor and chair of the MS in Education program. She holds an EdD from Immaculata University, and her academic specialties include assessment, diverse learners, differentiated instruction, and curriculum design.

Tell me a bit about your spiritual journey.
I grew up in a Catholic home and went to Catholic school. When I was a junior, I felt this prompting that God wanted a special relationship with me. As a student in an all-girl Catholic high school, what conclusion did I come to other than, “The Lord’s asking me to go into the convent.”

Thankfully, they were asking young girls to go away for at least a year of college to make sure that, indeed, this was the decision for you. In my first semester at St. Joseph’s University, I had a theology course assignment to read the synoptic gospels. That was highly unusual because Catholics didn’t read scripture on their own . . . I was serious about my studies, so I did the reading, and before I knew it, I was reading outside of the gospels. I came across the verse in 1 Timothy saying, “There’s one and only one mediator between God and man, and that’s the Lord Jesus Christ.”

As a Catholic kid, I went to confession to a priest; I never went to God to confess my sins.

One of my brothers was at Villanova and had become a Christian through Campus Crusade. He invited me to a Josh McDowell rally, and that’s when I accepted Christ. God was not calling me to become a nun; He was calling me to become one of His children.

What was the hardest part of being dean of students?
The most difficult part of the job was the discipline—to uphold the “rules and regs” of Student Life. That part was very difficult, especially back then when students weren’t even permitted to go to movies! It was difficult to create a department that students could really love, that instead of avoiding us they would want to come to us. My staff and I worked very hard at that. We tried to take the focus off of the externals and work more on what’s going on in the heart.

When you’re not teaching, what do you like to do for fun?
I like to golf, travel, and read. I’m a voracious reader. I also teach, speak, and write at Words of Worth, a nonprofit ministry that is geared mostly at women. I speak at church retreats and events like women’s teas, brunches, and graduations, and I also do professional development both internationally and nationally. I’ve co-written several Bible studies that are published, and I write a weekly blog all on biblical topics. Its primary purpose is to get the Word of God out to as many people as I possibly can.
**Fresh Ink**

*Books by Cairn faculty and alumni*

**Composition Vol. II: Analysis and Interpretation** by Charlotte Gleason '00, faculty in the School of Liberal Arts & Sciences (Lancaster County, PA: Veritas Press; June 2020)

Building on the skills developed in Composition I, students will continue to develop the power of storytelling in Composition II. They will enjoy a sense of mastery of engaging the reader with their writing. Twenty-first-century students already embrace the power of written communication. They welcome it with every text they send and every email they receive. Here, they harness a voice that will build in and through them for a lifetime.

**Before You Lose Your Faith: Deconstructing Doubt in the Church**, edited by Ivan Mesa; Dr. Keith Plummer, contributor and Dean of the School of Divinity (The Gospel Coalition: April 2021).

This book addresses and offers counter arguments to the various reasons individuals credit for losing their faith. Dr. Plummer wrote the chapter, “Science: Why Scientism Can’t Explain Morality or Reality.”


Most studies on violence in the Hebrew Bible focus on the question of how modern readers should approach the problem, but they fail to ask how the Hebrew Bible thinks about that problem in the first place. In this work, Matthew J. Lynch examines four key ways that writers of the Hebrew Bible conceptualize and critique acts of violence: violence as an ecological problem, violence as a moral problem, violence as a judicial problem, and violence as a purity problem. These four “grammars of violence” help us interpret crucial biblical texts where violence plays a lead role, like Genesis 4–9. Lynch’s volume also offers readers ways to examine cultural continuity and the distinctiveness of biblical conceptions of violence.

**Faith in the Son of God: The Place of Christ-Oriented Faith within Pauline Theology**


Over the last fifty years, the apostle Paul’s theology has come under immense critical examination. One important issue prompted by recent scholarship is the correct translation of the Greek phrase *pistis Christou* as “faith in Jesus Christ” (Gal. 2:16). Many English-speaking scholars now interpret this Greek phrase as the “faithfulness of Jesus Christ.” This new translation is bound up with the theological argument that we are not justified by our own faith but by the faithfulness of Christ.

In his latest book, Professor Kevin McFadden argues that faith in Christ is a proximate cause of salvation that accords with grace. Academically rigorous, theologically steeped, and pastorally wise, this treatment is not only a helpful introduction to the *pistis Christou* debate, but it demonstrates the central role of faith in salvation as the church brings the good news of the gospel to the world.


Jesus’ life is a song that still resonates down through the ages. His deeds and words speak with beauty and mystery, both comforting and confounding us. Who is this man? These forty meditations lead us to a place where Jesus becomes real and we can hear Him with both hearts and minds. Listen again to the life of the Nazarene, and discover anew the music of Christ in your soul.

**The Greatest Missionary Generation: Inspiring Stories from around the World** by Larry Sharp (Peabody, MA: Hendrickson Publishers; January 2020)

**Ten Cairn University alumni** are featured in Larry Sharp’s *The Greatest Missionary Generation*. In this book, Larry establishes the characteristics, challenges, successes, and uniqueness of an incredible generation of missionaries. Through the retelling of personal stories of the missionaries in New Guinea, Brazil, Mexico, and more, lesser-known details of missionary activity in the 1950s and 1960s are revealed, including the courage, personal calling, sacrifice, and excellence of these brave Christians. *The Greatest Missionary Generation* will mobilize hearts to love and serve the Lord.

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Love Thy Neighbor

Nearly everyone knows what it is like to be an outsider at some point. Most people also remember getting help from companions. The biblical vision for life pivots on how to treat companions and outsiders.

A nyone familiar with the Bible knows about the call to love thy neighbor. In spite of widespread assent to this basic biblical teaching, little attention has been devoted to where it came from.

Moderns tend to get straight to the point. They blurt out what they want to say all at once. Yahweh is not a modern American. He reveals his will differently.

If a person attends a course on biblical studies, they may hear the professor mention “progressive revelation,” which is the progressive revelation of God’s redemptive will. A close study of the Bible points to God revealing his will in stages.

The ancient people of God had messy lives. Time and again, Yahweh met them where they were as they went from nomads to refugees to slaves to wanderers to invaders to citizens of a kingdom to exiles to lowly provincial citizens of the empire. The redemptive impulses of God explain why he reaches out to a wayward people with many advances in revelation. But there are other reasons besides circumstance.

The word of Yahweh is active and powerful. Sometimes, the power of the word of God itself gives rise to advances of revelation.

And sometimes, progress of divine revelation within the Bible appears at the intersection of Israel’s troubles and the power of the word of God. A combination of external circumstances and powerful teaching inside the Scriptures plays a part in the stream of progressive revelation that culminates in love thy neighbor.

The present purpose is to look at the key steps that gave rise to the revelation
of the command to love thy neighbor. Pausing to examine these steps offers insight into the Christian’s responsibility toward both companions and outsiders.

Steps to Love Thy Neighbor

The narrative of the first Passover is interwoven with instructions for commemorating the event. These instructions distinguish between two kinds of “others.”

Redemption was never to be celebrated only by an exclusive ethnic group of chosen people. The very first Passover included others who sought to follow Yahweh’s covenant. Uncircumcised others could not participate in the Passover feast. Circumcised residing foreigners were required to participate alongside Israel. These others, often called residing foreigners, were circumcised to show their desire to follow the God of Israel.1

The Hebrew term for residing foreigners refers to those who seek asylum outside their homeland. For example, during a time of severe economic depression, the family of Jacob sought asylum in Egypt. Israel’s lack of political and social standing as refugees made them vulnerable to mistreatment and even slavery.2 Because residing foreigners within Israel lacked the rights of citizens, the legal standards of Torah classified them with the other protected classes of widows and orphans.3

The instructions for holiness in Leviticus build on the laws of the legal standards of the holiness collection of Leviticus build on the laws in Exodus.4 Notice how the law to love the residing foreigner unfolds from the earlier laws in Exodus:

When a residing foreigner residing among you wants to celebrate Passover to Yahweh, he must have all the males in his household circumcised; then he may take part as a native-born of the land. No uncircumcised male may eat it (Exod. 12:48).5

Do not mistreat or oppress a residing foreigner, for you were residing foreigners in the land of Egypt (22:21).

When a residing foreigner resides among you in your land, do not mistreat them. The residing foreigner residing among you must be treated as your native-born. Love them as yourself, for you were residing foreigners in Egypt. I am Yahweh your God (Lev. 19:33–34).

The interpretive connections should not be missed. If residing foreigners participated in Passover like native-born citizens, then the positive counterpart followed. Israel needed to treat the others who found refuge with them as they would treat their fellows. But there is more. Israel knew exactly what it was like to be residing foreigners. They had seen all sides of living in Egypt without the rights of ordinary citizens. Yahweh called Israel to draw upon their own experiences as outsiders. That is the important point. The call to love residing foreigners as yourself begins with redemption. Notice how the prohibition against mistreating the residing foreigners and the command to love them both pivot on Israel’s salvation from mistreatment.

The next step in the progressive revelation of this teaching is one of many examples of lesser to greater in the Bible. If Israel must love residing foreigners, then they certainly must treat their neighbors at this level.6 Compare these intentionally related laws:

The residing foreigner residing among you must be treated as your native-born. Love them as yourself. for you were residing foreigners in Egypt. I am Yahweh your God (Lev. 19:33–34).

Love your neighbor as yourself. I am Yahweh (19:18b).

Implications of Love Thy Neighbor

Modern people pride themselves on benevolence to and protections of the marginalized. These modern values built upon humanistic impulse have provided relief for many social problems. These are good things. But there remains a gap between humanistic values and the revelation of love thy neighbor.

The command to love neighbors as thyself does not start with humanistic sentimentality. It starts with the redeeming power of Yahweh. The redemption of Israel from brutal slavery carried with it commands that change everything.

Looking at the step-by-step advances in revelation that culminate in love thy neighbor shows several important realities. One is that redemption changes the way the people of God need to look at the outsider. Another reality pivots on the experiential fund of anyone who knows what it is like to be mistreated as an outsider. Memories of mistreatment shine a light on how God’s people need to treat the outsider. And the standard for treating others simultaneously points to the standard for treating God’s own people.

If love thy neighbor embodies the high point in one stream of progressive revelation, it starts with redemption. The redeeming power of Yahweh gives rise to advances in revelation. Redemption gives birth to love thy neighbor.

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1 See Exod 12:43–45.
2 See Exod 12:12.
4 See Lev 19:3.
5 See Lev 16:29; 17:8, 10, 12, 13; 18:26; 20:3; 24:12.
7 All translations of scripture are mine unless stated otherwise.
8 For detailed explanation of the relationship between these teachings, see Gary Edward Schnittjer, Old Testament Use of Old Testament published by Zondervan Academic to be released in the second half of 2021. For some of the surprises that came out of researching and writing this book, see Schnittjer’s guest posts at Credo Magazine’s blog: https://CredoMag.com/article_author/gary-schnittjer/

Gary Schnittjer is professor of Old Testament at Cairn. He can be reached at gschnittjer@cairn.edu
Life Has Never Been Normal: Reflecting on C.S. Lewis’ “Learning in War-Time”
On October 22, 1939, merely six weeks into World War II, Lewis stood at the pulpit in St. Mary the Virgin Church in Oxford to preach a sermon he titled “Learning in War-Time.” With it, he addressed the questions that many in the academic arena were asking: While war is being waged, what compels us to study things like philosophy, science, or history? Why devote ourselves to these matters when the lives of friends and the liberties of Europe are hanging in the balance? Lewis wondered if this was like “fiddling while Rome burns.”

Of course, for Christians, the question is even bigger. Lewis goes on to ask, in light of souls heading toward heaven or hell, how can we think of anything else? How can we turn away from this reality and study “comparative trivialities” of literature, art, math, or biology? Nero fiddled while Rome burned down, but even more tragically, Lewis said, “He fiddled on the brink of hell.”

Over my time at Cairn (as a student in the ’70s and professor since the ’80s), I’ve heard these questions answered in different ways. During that era, many of us held a “salvation theology” mindset, centering ministries on whether or not people were going to heaven or hell—in other words, “saving souls.” We would have answered Lewis’ questions with an emphatic, “Indeed! We must always center ourselves on the saving of souls.”

On the other hand, a different evangelical approach took on the title of “creation theology”; an emphasis on the created world, including creation care, humanitarian work, and concern for social justice and activism. “Engaging the culture” became a common catchphrase, and over the years there was a broadening of what “ministry” and one’s calling to different vocations could look like. This was an important shift, but as pendulum swings go, some took it too far. Acts of creation care and humanitarian work became the primary means of “preaching” the gospel; the importance of speaking about Jesus and the kingdom of God—salvation theology—was diminished.

Situated between these, Lewis’ “Learning in War-Time” has been something of a common-sense, grounding document in my own spiritual formation. It has informed my service in Christian education, the church, and the community. With it, Lewis shows how he holds together the life we live in this world and concern for humans’ ultimate destinies.

We live in times that pose similar challenges to those Lewis and his audience faced. Consider the issues of our context: racial inequality and unrest, the Capitol riots, contentious political discourse, environmental degradation, issues around immigration and border control—all under the dark cloud of a worldwide pandemic. How can we be so selfish to give ourselves to the study of mathematics, biology, literature, or art instead of these more important issues? Even more, how can we be so frivolous to think of anything but the salvation of souls?

Lewis reminds us, “Human culture has always had to exist under the shadow of something infinitely more important than itself.” The human pursuit of knowledge and beauty has always paled in comparison to infinitely greater realities. But if humankind had waited until “the time was right” to search for knowledge and beauty, they never would have.

This is where our pendulum swing of salvation and creation theology creates an unhelpful dichotomy. Creation theology is right to drive us to engage in everyday human activities. We follow the original creation mandate to be co-rulers with God in the stewardship of the earth. On the other hand, salvation theology is right to drive us to the task of “soul saving.” We follow Jesus into preaching the gospel and inviting others into relationship with Him. The human experience, somehow, has to manage both of these tasks. Lewis said that, in one sense, “Religion cannot occupy the whole of life in the sense of excluding all our natural activities.” But in another sense, it must also “occupy the whole of life.” There is no essential quarrel between the spiritual life and human activities.

Pause for a minute and think about this past year. Many of us have said to ourselves, “I can’t wait for life to get back to normal.” However, Lewis reminds us that life has never been “normal.” We live in the middle of a pandemic now, but we’ve always lived a human life in light of greater cosmic realities. Lewis calls us to wisely navigate our normal, everyday lives as followers of Jesus in the world in which we live. In this, he echoes Paul’s vision of co-representing vessels living in light of eternity as Christ’s ambassadors (2 Cor. 4:1–6:2).

In our own University context, we are committed to the pursuit of a Christian education in the midst of the pandemic and all the hard societal issues we have seen arise in this past year. We’ve faced the challenges of in-person classes, remote access, limits on seating in chapel, safety in student athletics and activities, the daily delivery of meals to students in quarantine, and more. We’ve faced these in the midst of the larger societal issues of racial inequality and unrest, differing views on the 2020 election and political issues, perspectives on sexual identity and identity politics, and wide-ranging opinions and behavioral responses around the pandemic. Still, we press on in the pursuit of knowledge and beauty for their own sake, for “This pursuit does not exclude their being for God’s sake,” as Lewis said.

“Learning in War-Time” helps us stay grounded in the integration of a salvation and creation theology. We cannot ignore the larger global, cultural, and societal issues of our day and merely focus on the saving of souls, but we cannot be so consumed with the issues of our day as to ignore the eternal destiny of our neighbor. And we cannot dismiss pursuing knowledge and beauty for their own sake, for as Lewis reminded us, by pursuing them “We are either advancing to the vision of God ourselves or indirectly helping others to do so.” Paul said it too: “Whether we eat or drink or whatever we do, do all to the glory of God (1 Cor. 10:31).” It is always “war-time,” and God wants us to keep learning.

Mark Jalovick ’78 is the university chaplain at Cairn. He can be reached at mjalovick@cairn.edu
Looking Back on How We’ve Moved Forward

In 2016, we decided to move Forward. This University campaign included important goals to improve student affordability, expand academic programs, and build our campus community. Because of your generosity, we met and exceeded them. While the Forward campaign had relatively modest goals, its impact across the institution was significant. More students have received the opportunity to study at the University without financial burden. Several new majors have been launched and have already graduated students, sending Cairn alumni into new career fields. And the physical campus has seen tremendous improvements, giving our students elevated academic, athletic, and social experiences. With over 100 years of institutional history to ground us, your gifts have propelled the University forward into the next century.

Because of you, we have moved and will continue to move Forward. Here’s a look at how far we’ve come.
Improving Student Affordability

In order to provide students with a Christ-centered education they can afford, the University relies on the generosity of foundations, alumni, and friends. Because of these supporters, we can offer competitive financial aid packages and scholarships to the students who need them most.

The Cairn Fund supports scholarships such as:

- Need-based scholarship
- Church matching scholarship
- Christian worker scholarship
- Honors program scholarship
- Biology scholarship
- New Horizons Scholarship Fund

97%

OVER 97% OF STUDENTS RECEIVE FINANCIAL AID

$20,042

IS THE AVERAGE ANNUAL AID AWARD

29%

OF OUR STUDENTS ARE FIRST GENERATION STUDENTS

“Growing up in Thailand, I had always dreamed of attending a Christian university in America. But financially speaking, that was going to be impossible. Receiving the ICSLS scholarship has not only been a financial blessing, but also an academic, relational, and spiritual one as well.”

Jessica Fjording ’22/G’22
Youth and Family Ministry + MBA

A Story of Growth: The International Christian School Leadership Scholarship

In 2017, Cairn offered its first International Christian School Leadership Scholarships. This scholarship fully covers the tuition of students whose parents serve as missionaries or international school staff. To date, over 60 students have received this significant scholarship. Over the past four years, the University’s undergraduate NRA (non-resident alien) student population has grown by 55%.

Cairn has continued to grow its support of those students, including the hiring of Dr. Guy and Carolyn Eshelman, the University’s missionaries in residence. The Eshelmans came to the University in Fall 2018 after serving as medical missionaries in Albania for 14 years. As experienced cross-cultural disciple-makers, they provide support to the third-culture and international students as they transition to life and community in the United States. They serve as advisors for MuKappa (third culture kid organization) and lead a robust international student orientation program at the beginning of each academic year. As experienced missionaries, they help all students discover and prepare to participate in all aspects of global missions.
Expanding Academic Opportunities

The second major goal of Forward was to launch new programs in science and technology. New faculty were hired, and new classrooms, labs, and studios were built to support these programs.

Since 2016, the University has launched a total of 26 new majors including the following STEM programs:

- Computer Science
- Information Systems
- Mathematics (BA and BS)
- Graphic Design
- Biology (BA and BS)
- Pre-Med — Biology
- Pre-Physical Therapy — Exercise Science

The Mac Lab
The Mac lab was created in Fall 2018 for the use of students in graphic design and photography classes.

5 NEW FACULTY POSITIONS CREATED SINCE FALL 2016
85 STUDENTS IN FORWARD-FUNDED PROGRAMS AS OF FALL 2020
300+ NEW COURSES CREATED SINCE FALL 2016
A Story of Opportunity: Miguel Tapia ’20

Miguel’s mom wanted him to attend Cairn University, and Miguel wanted to study computer science. Until 2017, it would have been impossible to please them both. But because the University launched its new computer science program in Fall 2017, right after Miguel graduated high school, Miguel began studying computer science at Cairn in God-orchestrated timing.

Throughout his studies, he received one-on-one mentorship from the computer science faculty and opportunities to be creative and to grow his technical knowledge. Miguel is what one might consider an overachiever—a title to be understood in the best way possible. Miguel completed three internships in both large corporations and small businesses as early as his sophomore year. He started Codenet, the University’s first computer science club, co-founded the Investment Management Club, and served as president of both. And before he even graduated (with the highest GPA in the School of Business), he received a job offer from Xyvid, Inc. Miguel is now working as a software engineer, fully prepared for his future in technology as a result of his Cairn education.

“The computer science program at Cairn is very special because as you’re going through the different courses, you get a lot of practical experience and one-on-one time with the professors. The school has a great faculty-to-student ratio, and that allows you to get a lot of one-on-one help, which really speeds your growth.”

Miguel Tapia ’20, Computer Science
Building Campus Community

The third major goal of Forward was to improve and create new spaces for student life and athletics. These spaces add more than a fresh look to campus—they all contribute to each student’s experience at Cairn.

The Highlands
The Highlands opened in 2018. Located in the former library entrance, The Highlands has become a favorite spot for students. The welcoming atmosphere provides a great place to get some coffee for a homework session or to meet up with friends.

Since the beginning of the campaign, the Masland Library has added:

- **PRINT MATERIALS**: 8,725
- **DATABASES**: 63
- **eBOOKS**: 389,310
- **eJOURNALS**: 85,265

The Library
The Masland Library has undergone major renovations to improve students’ research and study experience. In addition to the new paint and flooring, there are new quiet rooms, group study spaces, and brand new furniture. The mezzanine level renovations are complete, and the first floor renovations are beginning this summer.
A Story of Change: The G. Patrick Stillman Athletic Complex

One of the largest projects funded by Forward is the G. Patrick Stillman Athletic Complex. In April, we had a groundbreaking ceremony for the construction, which will be completed by the end of the year. Athletics is a significant part of our campus life here at Cairn, so having a new space for athletes to compete will also be a great way for students to come together. Formerly, the soccer, softball, and baseball fields overlapped, so each field needed to be reinstalled seasonally. The complex is designed so that each field stands alone with new dugouts, bullpens, spectator seating, and walking paths in between fields. Because of the complex's design, we also have the opportunity to introduce new spring sports: men's and women's lacrosse. Recruitment for these two new teams has been strong, and we look forward to how all athletics at Cairn will continue to contribute to a dynamic campus life.

“Athletics played a huge part in developing my character and faith. I am grateful knowing that this complex will be a space for generations of students to grow as well.”

Lydia Garrison '18 is the communications manager at Cairn. She can be reached by emailing lgarrison@cairn.edu
Acts and the Stuff of Life
Recently, I have been reading through the Book of Acts, reflecting on the earliest history of the church. This is something I have done a number of times over the years, beginning with my days as a student here at Cairn. The Church History I class may have been the first time in my life that I actually spent any amount of energy thinking about the start of the Christian church following Pentecost. I remember the textbooks we read, many of the lectures, and even a few of the papers I was required to write. I remember being quite taken with the hardships and the joys the early church experienced. There is drama, intrigue, inspiration, information, and background for the rest of the New Testament. There are joys, sorrows, triumphs, and losses. Familiarity with church history and the experiences of the early church is important to us because the church had a beginning, and knowing that beginning can serve us well in our own day. It can strengthen our faith, embolden us, comfort us, and give us much needed perspective for our own struggles in our own life and times.
As I’ve gotten older, it has become clear to me that this is the stuff of life; we have joys, blessings, and things that encourage us simultaneously with things that stretch us, challenge us, and often make life difficult.

I’ve also come to understand that as human beings we experience very different things in life, and sometimes we experience the same things very differently. In my most recent reading through Acts, I have been thinking about what the real life experience of the early Christians would have been like for them personally. I’ve been thinking about the strain they might have felt regarding their livelihoods in the face of persecution and ostracization, their fears about raising their children in an increasingly hostile world, and their hopes and plans to share the gospel and see others come to faith in Christ. I can imagine the complex feelings they must have experienced in watching the church grow and people be transformed by the good news while at the same time being marginalized, persecuted, and threatened. I can also imagine the strain that existed between them at times, not just because they were experiencing different things but because they were evaluating differently the things they were experiencing in common. This is part of our relationship with one another and a dynamic in Christian community that we don’t often discuss. We do not share a monolithic outlook on the events, ideas, and circumstances of our life. Taking just a minute to think about interactions you had with other believers this past year will support that assertion. We share in common core convictions, faith, and even hope for the future, but we are not homogeneous in the way we respond to, evaluate, think about, or talk about the experiences we share.

When I consider things like the stoning of Stephen, I often find myself focusing solely on Stephen’s experience and what the accepted and predominant response to it might have been amongst the early Christians. But when I’m willing to think a little deeper, it is not difficult to imagine that this event that is so pivotal in Christian history was unnerving and elicited various reactions and responses.

I have no doubt that some who witnessed it saw the passing of a martyr into the hands of a gracious Savior, while others saw it as a harsh reality of living out the gospel in a hostile world and steeled themselves accordingly. I am certain still others saw it as something they would not want to experience themselves or see their children experience. And I have no doubt, knowing human nature and human beings, that some were mortified, horrified, and terrified and saw it as the beginning of the end for the church. Of course, Acts records it for us as we are to see it on this side of history: that God’s hand was on the early church and that Stephen’s death at the hands of his persecutors advanced the purposes of God according to His perfect will in His economy and not our own. But while we live on this side of history and read the past from that perspective, we are also making history. We are experiencing life right now with all of its uncertainties and complexities. We are experiencing things in the here and now that are different from those in Acts on one level but similar on another. Life in this fallen and broken world is still life in this fallen and broken world.

There are many other events in Acts to which we could apply the same exercise.

There is the salvation of Saul, the great tormentor of the church that I am certain elicited a variety of reactions and responses, from doubt and suspicion to celebration and elation. There is the Lord killing Ananias and Sapphira for lying that no doubt created a little talk amongst the early church. There is the imprisonment of apostles, the salvation of Gentiles, the executions, exile, and church planting to the far reaches—all of which would have been viewed differently by men and women who were brothers and sisters in the Lord. And I am sure this created tension in their ranks and that gatherings often included disagreements, even arguments and divisions that were not merely about doctrinal heresies. Church leaders would have to mediate differences; facilitate reconciliation; and correct, rebuke, and exhort those who were judging and mistreating one another and dividing the church. We know this because so many epistles address these things and explicitly teach that leaders must possess the skills and willingness to carry them out. It is far too easy to think of historic events and figures as somehow free from and unencumbered by the human dynamics and personal differences we experience in our own lives in the present. But they were not. Those things were as much a part of their time as they are ours. This is the great bond that we share with history. It is not disconnected from life or from us. It is what we stand upon and is something from which we can glean and learn.

When applying an informed imagination to this history, we see the practical and honest realities without merely romanticizing the church’s past. We see the human and social dynamics that mark our own experiences. We can see ourselves in their place and them in ours. This can be helpful.

This past year (and ongoing current year), my observation of the church and the local bodies that comprise it has been that we have these dynamics at work in our midst, and they are exacerbated by an unprecedented string of circumstances and events. Of course, we have been dealing with the pandemic, social and political tensions, issues of race and racism, and economic impacts, but we have also been dealing with things
like fallen Christian figures and scandals within the church and its related ministries. These things are the stuff of life in this world—the result of the fall and our broken and sinful human nature. We know that doctrinally, but practically and experientially, we evaluate and react to these things in various ways. I have witnessed and heard from many, many people about the strain of this year and how weary and worn they are from bearing up under an almost constant and increasingly complex burden. I have also heard from many that a big part of the strain and burden is navigating the disagreements that have surfaced amongst family, friends, and fellow believers. I share this experience, and it is worth reflecting upon.

We find ourselves in a variety of disagreements related to the multiple issues we have faced this past year or so. We have differences of opinion, judgments, emotional reactions, levels of concern, levels of fear, outlooks, appropriate responses, and necessary actions on every issue and event that has come our way—let alone different assessments of what God is doing. Is He moving for revival, judging us, turning us over to our own ways, preparing us for persecution, or putting in motion the eschaton? There have been sharp divides in churches over masks, singing, shutdowns, virtual worship, and approaches to compliance with government directives and guidelines. There have been differences over the threat of the virus, the danger associated with it, its origins, etc. The differences among us politically and socially are just as profound and prolific. On social and cultural issues, I have heard and experienced different reactions and responses to economic, cultural, and racial issues. We have different takes on what is going on, how we are to react, and what movements and ideas we ought to embrace or avoid. But these are not simply disagreements over “sides.” It is not simply a matter of political affiliation, or alignment with a given movement, or a position on vaccines or masks. There are sharp differences on what and who can be trusted, what is true, what is to be a priority, and even what the Bible might say. This plurality of assessments, views, reactions, and responses is difficult to manage, weighs heavy on us, and can be frustrating. But we must remember we are fallible human beings, given to our own fears and predispositions and unable to comprehend the mind of God. We must also remember who we are as Christians and how we are to live with one another. And we must strive to think and live biblically.

A proper understanding of God, ourselves, and the world in which we live is essential to navigating the human and social dynamics we, and people in every age, face.

We must be squared away regarding human nature. This enables us to always be disappointed but not surprised when we see the things we see in the world around us, in our midst, and in ourselves. In addition to this understanding, we need to glean from the early church, who, despite the fact that they experienced different things and often experienced the same things differently, came together. They came together to reason. They came together to debate and iron out differences and disagreements. They came together to chart a course forward. And they came together for prayer, fellowship, and the public reading of Scripture. This too is essential; we must remain committed to Christian community, corporate worship, and seeing ourselves as one body. We must do the hard work of exhorting, encouraging, and edifying one another. We comfort and strengthen one another. We come alongside and spur one another on. And above all else, what strikes me in Acts is the Christocentric gospel orientation that guided early Christians; kept them focused; and enabled them to not only interpret events, circumstances, and ideas rightly but also to eliminate possible meaningless division and peripheral issues.

Life in this world is not easy. We were never promised it would be, only that we would never be alone. We have one another, the indwelling Holy Spirit, and a Lord and Savior who said He would never leave us or forsake us. That sustained and guided the early church; so too it can us.

Dr. Todd J. Williams has been the president of Cairn University since January 2008. He served on the faculty and administration from 1996 to 2001, and then returned as provost in 2005. He can be reached by emailing president@cairn.edu

“We share in common core convictions, faith, and even hope for the future, but we are not homogeneous in the way we respond to, evaluate, think about, or talk about the experiences we share.”
The CHAPLAIN’S CALL:
Pastoral Presence in Secular Places
Between these positions of ministry—proper and Christians in “secular” jobs stands the role of chaplain. It’s a term with many meanings, depending on whom you ask. Chaplains can serve in nearly any context you can think of, and they can hold many different personal beliefs, be they Catholic, Muslim, Buddhist, Jewish, or even atheist/agnostic and humanistic.

So what does it mean to be a chaplain, especially for someone seeking to live in a distinctly Christian way? If it can mean so many different things, can the word—and more importantly, the role—mean anything?

What is “Spiritual Care?”
Dean McFadden ’75 serves as a chaplain at Genesis Health System in Illinois. He found his way into chaplaincy after the church he pastored encouraged him to pursue some further education. He took part in a clinical pastoral education program that included 300 clinical hours in a cardiac unit that ultimately changed his whole career: “After one week of clinicals, I was experiencing adrenaline highs! I thought to myself, ‘I’d love to figure out a way to do this and get paid for it.’” A year later, Dean took a full-time position with Genesis.

The chaplaincy role at Genesis is part of their approach to care for patients holistically. Alongside the efforts of nurses, physicians, social workers, and therapists, Dean and the other chaplains on staff provide spiritual care. Dean either offers this care himself, or, if patients have a pastor or practice another faith, he coordinates with their place of worship. Over the years, he has provided rosaries for Catholic patients and advocated for those who object to certain medical procedures on the basis of beliefs. He’s a spiritual support, exploring what clients believe and how it can help them handle the stresses of being hospitalized.

Still, “spiritual support” can take on many forms. Most of the patients Dean interacts with would be classified as the “nones”—people who do not belong to a specific religion or denomination, but many of whom are not fully shut off from spirituality. So what does a Christian chaplain do? If the patient is willing, he represents Christ by sharing the gospel with them. Other times, it looks like just being there.

This shows up most noticeably in one of Dean’s unlikely favorite parts of the job: accompanying the dying. As families gather around loved ones nearing the end, Dean simply sits with them as a present observer. Sometimes the family might offer stories and memories; other times they sit silently for hours. When a nurse makes the final announcement of the patient’s passing, Dean is there for the cries of sadness or yells of anger. “That’s okay,” he explained. “That’s what initial grief looks like.” Later, as emotions settle, families will turn to Dean and thank him for...
all he did. “I mostly just sat there with them,” Dean said. “It’s called pastoral presence.”

Responding to Heart Cries
In settings where direct proselytizing is discouraged or forbidden, chaplains get a unique opportunity to embody the Immanuel (“God with us”) through pastoral presence: a vital task that is rarely rejected. Jack Crans ’72 attempts to display Christlike presence in his role as chaplain for several organizations in Coatesville, PA, and beyond, including chaplain-on-call for Chester County Prison.

Over several decades, Jack has worked to earn the trust and respect of his community. He’s solidified that trust throughout the levels of the prison system, serving the prisoners along with the guards, the wardens, the police, and the social workers. His colleagues see the presence he and his ministry have: “When kids come to our jail at the age of 16, they look at me and the first thing they say is, ‘Mr. Jack.’

“I mostly just sat there with them. It’s called pastoral presence.”

Dean McFadden

We’ve known them since they were little kids. The staff sees that and knows that. It makes a difference.”

Jack, like Dean, navigates the intricate responsibilities of the chaplaincy, including allocating religious resources for inmates of various faiths and advocating for their practices. On one occasion, Jack advocated for his colleague, a Muslim chaplain, to receive funding that would supply Qurans to inmates who request them. He had enough Bibles, and his colleague lacked enough Qurans; Jack petitioned the board to transfer the Bible funds in his budget to his Muslim counterpart as an act of generosity.

It is this very professionalism that has built mutual respect between Jack and the Muslim chaplain and with the secular system in which they both work. The correct course of action is not always clear-cut, but through his consistent presence and example, Jack has earned the right to speak boldly about the gospel and God’s heart for the suffering. “I try to biblically respond to the heart cries, the tangible urgencies that are reflected in the criminal justice system,” he explained. “They’ve never turned away from our message for one reason: we don’t just preach.”

Freedom in Pluralistic Environments
Perhaps the most commonly thought-of chaplaincy role is that of military chaplain. Cairn alumni like Sang Pak ’99/G’07 have been involved in this important work across decades.

Sang is an ordained Presbyterian minister and an Army chaplain. He serves under a military commander, as all army chaplains do, and as he explained, “Army chaplains exist to
ensure the free exercise of religion in the context of military service as guaranteed by the Constitution.” This role includes leading services and worship, funerals, weddings, counseling, and anything else he might do as a “regular” minister.

During his military experience, which included the invasion of Iraq in 2003, Sang saw how the chaplains he interacted with played an important role in the effort. When his military contract ended, he returned to Cairn to obtain an MDiv, thinking he would enter the pastorate, but he quickly found that a traditional local church ministry role wasn’t for him. Still serving in the Army reserve, he was notified one day to report for a muster call. This routine call later led to a bigger call to pursue a career in chaplaincy.

Like his fellow Christian chaplains, Sang provides pastoral presence to those he serves in the military. Though many he interacts with wouldn’t identify as Christian—and a few might even be called “anti-religious”—he also has those who are spiritually hungry: “As Jesus said, the harvest is plentiful!” Sang has the freedom to and has experienced the joy of sharing the gospel with military members.

He talks about his work environment as “pluralistic”: an atmosphere where members of society from varying backgrounds and beliefs must work together. In such an environment, he’s not as restricted as some of us on the outside might think; while there are rules and regulations that govern what a chaplain can and can’t do, “there is also great freedom and great opportunity.” Maintaining professionalism still allows for genuine interaction with others, even on a spiritual level. As a Christian and an experienced military member, professionalism in reference to faith comes naturally for Sang. “I don’t find it that hard, and it shouldn’t be,” he explained. “We should treat all people with dignity and respect, regardless of different views. Presenting the gospel requires love and patience—never force.”

The Dangers of the Job
It’s not an easy job, and it’s not without its workplace hazards. Working among all forms of human suffering like loss, isolation, violence, and tragedy can take a toll. Moments of pastoral presence with a grieving family, as Dean described, can be difficult to bear. Jack hears the continuing heart cries of the criminal justice system, cries that ring at a frequency that can wear on the ears and tire the spirit. Sang, too, fights potential burn-out from overworking and the heavy reality of loss, especially among young military men and women who leave behind friends, loved ones, and families. This work—similar to that of social workers, nurses, therapists, pastors, and others in the helping field—includes great discouragement and sadness.

Sang calls these the dangers of identity and complacency. In response to the bureaucratic and professional demands, he’s seen chaplains work themselves into a type of administrative role, unthinkingly trading their pastoral identity as shepherd of a flock in return for status, privilege, and rank. Others become tired or bored of the pain they see around them and fall into complacency. Paperwork and a lukewarm spirit may bury a passion for disciple-making that was once there. The perils familiar to the pastoral afflict chaplains as well.

The challenges, however, speak not only to the harsh realities chaplains face, but also to the unique and profound opportunity they receive to bless others in Christlike service. Chaplains accompany those they serve in the richest of their human experiences, be they experiences of joy and excitement or grief and pain. Sang speaks both of the joys of world travel and beach-front weddings and the sorrows of loss among young soldiers. Dean gets to see patients heal and leave the hospital fully recovered; he also sits in tears and sorrow with grieving parents who have lost a child.

Life hands out measures of both joy and pain, and both offer their own meaning. Chaplains, like pastors and therapists and social workers and good friends, accompany us in these meaningful experiences, yet they specifically carry the unique role and responsibility of being structured within institutions. The governmental and institutional expectation for chaplains to be included in organizations across the world provides an “in,” a societally sanctioned foothold, for chaplains to embody Christ’s hands and feet to the world and share the good news of the gospel. In these ways and more, the position of chaplain means a lot.

“We should treat all people with dignity and respect regardless of different views. Presenting the gospel requires love and patience—never force.”

Sang Pak
ALUMNI
ARENA

Stay up to date on alumni news! From weddings, new arrivals, and anniversaries to career changes and ministry opportunities, find out what Cairn alumni are up to all around the world.

Tracy DiPietro IJS'06; her husband, Daniel; and their daughter, Gianna, are now serving as missionaries in Belize. They are counseling, advising, praying, and speaking at various local churches. Gianna has a charity called Boxes for Belize. They have baptized a number of women and have seen many answers to prayer over the years. They also own an Airbnb on the island of Caye Caulker, which they use to raise money to support their ministry.

50s

Leon '55 and Lorraine (Martin) Dillinger '57 have been missionaries to the Western Dani people of Papua, Indonesia, for 62 years. Leon is writing the 24th book of the Bible commentaries and related subjects. In 1964, they established a three-year Bible institute patterned after their education at Cairn. The school continues to the present day, training pastors to God's glory.

60s

1 Jack Fox '63 has published two books: The Eternal Purpose of God and The Privilege of Caregiving: A Nine Year Journey. Both books can be purchased on Amazon.

70s

2 Rabbi Dr. John Fischer '70 recently began serving his second term as president of the Union of Messianic Jewish Congregations (UMJC). He also continues to serve as rabbi of Congregation Ohr Chadash in Clearwater, FL, and as professor at St. Petersburg Seminary and Yeshiva, where his wife, Dr. Patrice Fischer, also serves as a professor. The UMJC is the oldest of the associations of Messianic Jewish synagogues.

3 Allison Hale Nichols '70 was granted the distinction of being named extension professor emerita at West Virginia University after retiring this year from her role there as an extension professor and evaluation specialist.
Deborah (Rosemeyer) King ’73 praises God for each day of good health. She and her husband, Ron ’73, have been lying low due to their age and his respiratory issues. Deborah retired from teaching in 2017, and Ron retired from a hospice chaplaincy in 2018. They enjoy exercising in the pool and spending time at their daughter and son-in-law’s, Kym (King) ’98 and Paul Stone ’98, lake property, where they have their camper. They enjoy church online and keep in touch with friends with frequent phone calls. Deborah recently joined Facebook and has reconnected with many friends from the past including Cairn alumni. She wrote it is “such a joy to hear from these dear folks that I never expected to hear from again!”

Randy Bauchman ’74 continues to serve as lead pastor at Tri-State Fellowship EFC in Hagerstown, MD. He is in his 27th year there.

Jim Boxmeyer ’76 retired in 2018 after 40 years in the elevator industry, most recently as an elevator inspector with the Commonwealth of Pennsylvania. He spent a lot of time in Center City Philadelphia, not far from 1800 Arch and his Robert Morris dorm. In September 2020, following a short retirement, he returned to full-time employment as a vertical transportation (elevator) program manager for a government agency with offices on the 54th floor of One World Trade Center in lower Manhattan. He has been married for 38 years to his wife, Carolyn, whom he met at Tenth Presbyterian Church in Center City.

Stephen ’77 and Susan (Barber) Beck ’77 have been ministering with Greater Europe Mission in Frankfurt, Germany, for the last 15 years, specifically involved in seminary teaching, church planting, and the training and mobilizing of church planters. They are now transitioning into a role focused more specifically on recruiting, mobilizing, and online global training for church planting and other mission roles.

E. James DuBois ’79 recently published his second book, The Sanctuary Cabin with Christian Faith Publishing. In this novel, a cabin built deep in the woods provides a safe place. However, the characters also depend upon neighbors and the community at large to demonstrate the strength of family and faith. DuBois is currently pastor emeritus of Grace Orthodox Fellowship in Minotola, NJ.

Lynne (Mills) Hollowell ’83 passed the ALTA exam in January 2021, and she is now a certified dyslexia therapist. She is working at Faith Academy of Bellville as their reading specialist and has an after-school private practice. She is so thankful that God has allowed her to do what she loves in a Christian school environment.

Barbara (Shaw Neidlein) Prasch ’84 has been enjoying taking one class at Cairn each semester, most recently taking The Pentateuch. She is also enjoying her job at NVBC as administrative assistant.

Donna (Wilson) Runner ’84 was selected to be the new superintendent at The Mexico Academy and Central School.

John Stitel’er ’89 owns a faith-based, integrated health care center in Orlando, FL, called Total Health Guidance. He has a team of 10 practitioners (mental health counselors, naturopathic doctors, psychologists, massage therapists, acupuncturists, physicians, and family therapists) who work together to help their clients achieve sustainable relief and freedom. Along with outpatient care, they do intensive programs for all types of addictions, mental health issues, and relational crises.

Steve Ulrich ’90 finished publishing his book, Parallel New Testament: Comparing Three Popular Translations, which can be purchased on Amazon. He also has a website: aramaicbibletools.com.

Kimberly (Mitchell) Doreck ’91 continues to reside in Carrollton, TX, with her husband, Bren, and their two labradors, Chilly and Ashe. They are recent empty-nesters as both of their children are now students at Baylor University (one is a senior, the other is a freshman). Their daughter has recently become engaged to her high school sweetheart, and they are set to get married in June 2021. Kim continues to teach piano independently from her home as well as with one of the local performing arts programs in the area (all teaching remains virtual at the moment), thus maintaining a studio of around 25 students. Kim has been a member of the Carrollton Music Teachers Association (a chapter of TMTA and MTNA) for 20 years, holding several positions over the years within the organization including: secretary; president; theory chair; yearbook chair; and, currently, website administrator. Her husband is a seven-year cancer survivor having received a stem cell transplant to cure the leukemia diagnosis he received back in 2011. Both Kim and her husband are frequent guest

60 Years of Discipleship

Dick ’57 and Gerry Walton ’56 are nearing six decades of ministry in missions. In 1962, SEND International took them to the Philippines to work in church planting, camping, and evangelism. They returned to the US nearly 30 years later in 1990 when Dick was elected to serve as SEND’s US Director in Farmington, MI. Soon after, the Waltons received another international call to Sofia, Bulgaria, where Dick assisted the Alliance of Bulgarian Churches and taught church planting at Saint Trivelius Christian Institute. Though they officially retired from SEND in 2000, Dick continued to travel to Bulgaria to teach until 2018. In addition, the couple assisted SEND in missions mobilization in the Northeast US.

Dick and Gerry recently made a new move, selling their home in Newtown, PA, and heading to Lynchburg, VA, to be closer to family. Their mindset for ministry has not changed, however, as they look forward to connecting with the community and continuing to disciple believers. They credit this passion for discipleship in part to their time at Cairn: “We learned . . . the content of Scripture and its value of not only leading people to Christ but also in discipling them to live for Christ and become servants of the Lord.”
speakers at the Baylor School of Nursing, speaking to the nursing students regarding Bren’s cancer journey and how God led them through the journey. They also encourage the nursing students to become a member of the Be The Match registry, which continues to need more available donors for patients like her husband. “In Him we were also chosen, having been predestined according to the plan of Him who works out everything in conformity with the purpose of His will, in order that we, who were the first to put our hope in Christ, might be for the praise of His glory.” Ephesians 1:11–12


Jeff Robinson ’96 is serving as pastor of discipleship at a church in Lancaster, PA. He is currently writing his dissertation for a DMin in Leadership in a Changing Church Context from Gordon-Conwell Theological Seminary.

Timothy O’Brien ’97 and his wife, Michelle (Steele) ’99, are currently living back in the USA and are adjusting to life in their “home country.” Michelle is a homemaker and is teaching 5th grade math at Trinity Preparatory School. Tim is working at Genesis Counseling Center in Camden. Although they are not currently involved in overseas missions, they are praying for God’s direction and guidance as to what He has for them next.

Kevin Palmer wrote that although he did not graduate, he “thoroughly enjoyed most of my time there. Dr. Brian Toews was the baddest brother with a Bible (and Hebrew and Greek) that I’ve ever had the pleasure of sitting under. Tom Allen and Dr. Charles also made solid impressions upon me.”
Since leaving Cairn, Kevin has planted a church, served as an associate pastor, and served as an assistant pastor. He truly hopes to pastor again soon and possibly go back to school, but for now, he continues to wait on the Lord.

Steve Haines ’98 has been blessed to be able to travel to China to conduct teacher training and international education consulting for the past 10 years. He recently wrote a book, The Art of Facilitation: Discovery of the Group Growth Process, which was written to help teachers and group facilitators understand the impact the facilitator can have on the group they lead. His goal is to empower teachers to have a deeper influence in their classrooms through an understanding of the group growth process, how it forms, and the impact it can have on learning and leadership development.

Walter Kondratowski ’02 wrote and illustrated a children’s book over the COVID-19 quarantine season, entitled The Lion of Judy. The concept for the book came to mind one day when his pastor asked a question during one of his sermons, “What would you do if you had a lion that went everywhere with you?” He writes, “As a husband and father, I think that in this day and age, children everywhere need to be reminded of the promise that God made to His servant everywhere.”

Zachary Miller ’02 has accepted the position of pastor at Scipio Baptist Church in Union Springs, NY. His family moved there in December 2020.

Kelli (Beaver) Dalrymple ’05 is celebrating the birth of her daughter, Jean Louise Dalrymple, who was born on May 4, 2020.

Chase Byler ’07 is an associate director for RBC Global Asset Management Public Funds Services and has his FINRA Series 7,66 and 24 licenses. His wife, Katie (Ranck) ’05, is an entrepreneur who began her career as an elementary school teacher and recently started her own business, Greystone Manor Gardens, as a wholesale flower grower and distributor. Chase and Katie, who have four children, live in Lititz, PA, and are very involved at Calvary Church, where they serve in multiple areas.

Brian ’09/G’17 and Caroline (Tommas) ’09 Consoli live in New Jersey with their three daughters, where Brian is VP of business development for Alltest Instruments and runs a technical consultancy. Caroline is a teacher in a city district.

Kelli found a position as a youth pastor while Andi took a job with PHEAA, a student loan agency, to help pay the bills. The job ended up giving them both a chance to learn more about loans and start working on their own. Soon, it developed into more than a passing gig: Andi discovered a passion for helping others navigate this complicated process.

Andi now works in financial aid at Rutgers University, helping students manage budgets and loans. Beyond her job, she also serves students in Nick’s youth group as they start thinking about college and student loans. With her knowledge of financial management and her care for young people, Andi and Nick are helping students invest wisely and intentionally as they learn financial responsibility.

Katie (Burt) ’10 and Todd Conner welcomed their first child, Elizabeth Louise, on September 13, 2020. They moved to New Haven, CT, in August 2020, where Todd works as a clinical pharmacist at Yale New Haven Health and Katie is able to stay home with Elizabeth. They are active members of the Anglican Diocese in New England.

James Richardson ’12 and his wife, Krista, welcomed another son, Henry Isaac, into the world in April 2020. They quickly started to realize that James wasn’t able to give the kids the time they needed with the hours required in the car business, so he recently made a big career move that allows him to provide both time and finances for his family. He took a position in the life insurance and annuity field and will soon be working for himself from home. He is looking forward to the freedom this move will create for his family.

Daniel Lyttle ’12 and his wife, Rebekah, welcomed their first child, Ezra Francis, into the world.

Elease White-Armstrong G’13 graduated with a MS in Organizational Leadership in May of 2013, and by September 2013, she accepted a position in Cambridge, MA, as the director of admissions at Episcopal Divinity School (now closed).

Sadly, on January 15, 2016, her
husband suffered a massive stroke and passed away October 22, 2017, leaving her widowed at 38 with two young daughters. A constant consolation they shared was music, and her husband, along with family and friends, encouraged her for years to record the songs she had written. While it’s been “a long journey,” she has finally completed the assignment (along with recovering professionally and personally in other areas) and is excited to announce the release of her first EP Album, *Recovering*.

Kacie (Loucks) Saint-Fidor ’15 and her husband, Mikken, welcomed their first baby boy, Nathaniel, into their lives in April 2020. Over the summer, Kacie became the director of Cap-Haitien Christian School in Cap-Haitien, Haiti, an international school serving 160 students.

Jordan Snyder ’15/G’15 and his wife, Valerie (Nogueras) ’15, recently welcomed their firstborn, Daxton Jay Snyder, on Christmas Day 2020. Jordan has also started as the new clinical supervisor of family-based services with Warwick Family Services, overseeing Chester and Berks Counties.

Edward Soden ’16 is leading Bible-based drug and alcohol recovery sessions with a group known as “Sons of God.”

Rikki LaRayne Shingledecker ’17 lost her job of two years due to COVID-19. She received a contract through Stryker (a Fortune 500 company) this past summer, and she is currently interviewing for a non-contract, full-time position at the company. She has also been in and out of fostering her two-year-old nephew.

Matt Trotman ’18 began working at Cranium 21, a small digital marketing agency, in 2019. As operations specialist, Matt does web development, SEO, and project management. The business is based out of Norfolk, VA, but their team is all over the world. They primarily work with animal hospitals, building their websites, running their social media, and leading their digital marketing efforts.
Sabrina-Rose (Mason) Benedict ’18 is congregational coordinator at Towamencin Mennonite Church in Kulpsville, PA. Down the road (literally), her husband, Matthew ’16, works as an associate wealth planner with Kemp Harvest Financial Group. They recently welcomed a baby girl in December.

Abigail (Lackey) Puentes ’18 married Jose Puentes on November 14, 2020. They live in the Hampton Roads region of Virginia, where Abigail teaches middle school orchestra.

Ayebakarinate “Karina” Clement-Ezepue G’18 has been working with students, especially those with special needs. She notes, “It’s been worth it as I am fully equipped.” Since behavior specialists and special education diagnoses are in need in Nigeria, she decided to return to Cairn to get a certification in applied behavioral analysis. She also plans to obtain a special education certification. She wrote, “Cairn was and is still a blessing to me and my serving school. My horizon and enthusiasm have broadened, and I can comfortably challenge opposing worldviews whenever I come across them.”

Leon Wesolowski ’19 completed his BS in Bible after first starting college over 40 years ago in 1976 on Arch Street in Center City Philadelphia.

Katie Olinger ’15 graduated from Cairn with a degree in social work, poised to serve people in that field for her career. The first job she landed as a foster care manager fit that initial expectation perfectly as she served more than 18 kids at a time, attending juvenile court hearings and completing home visits. But a little over a year into the job, Katie found herself burnt out and overwhelmed. She needed a change.

Katie then took on another important role in the foster care system that she had not expected to fill: the role of a licensed foster parent. Now, Katie cares full-time for her two baby girls, one who came by birth and another through foster care. Fostering was not exactly the way she imagined using her degree, and at first, that left her feeling conflicted, wondering if she should be using her degree in a more common social work occupation. But Katie has found that her education prepared her for every step of her post-grad journey in ways she couldn’t have anticipated. Being a foster parent is no different; now, she sees how her Cairn education has grown her in the love, care, and knowledge needed for being a mom and a foster mom. As she puts it, “God has simply asked me to do the next thing and promised He’ll be faithful.”

Jacob Wiatrowski ’20 recently returned to the U.S. after spending most of 2020 at Guantanamo Bay, and he is on his way to Chicago to obtain a Master of Divinity from Moody Theological Seminary. He wrote, “I’m so grateful for the growth that took place during these transformative years at Cairn. It is a special place.”

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Our space is limited, so class notes are edited to include as many as possible.
IN MEMORIAM

Mrs. Deborah F. Vossah ’86
died on June 24, 2020
Mr. Robert H. Barrett ‘57
died on July 16, 2020
Mrs. Patricia K. Rich ’72
died on July 21, 2020
Mr. David P. Bretz ’84.
died on July 24, 2020
Mrs. Marcella M. Alves ’68
died on August 14, 2020
Mr. J. Alan Patterson ’56
died on September 19, 2020
Mrs. Hazel S. Soliday ’36
died on October 6, 2020
Rev. Herbert W. Knoebel ’56
died on October 26, 2020

Miss Erin C. Rohrer ’00
died on October 30, 2020
Rev. Elmer E. Johnson III ’64
died on November 2, 2020
Rev. Ralph D. Graves ’69
died on November 3, 2020
Mr. Anatoli Iwaniuk ’78
died on November 27, 2020
Mrs. Barbara E. Land ’54
died on November 27, 2020
Mrs. Christine M. McLewin ’47
died on December 8, 2020
Rev. Carl H. Bish ’62
died on December 22, 2020
Rev. W. Laurence Buckman, Jr. ’71
died on January 16, 2021

Mrs. Harriet M. Love ’47
died on January 18, 2021
Dr. F. Chester Chapman, Jr. ’63
died on January 30, 2021
Mrs. Caroline Wheaton ’53
died on February 25, 2021

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Melvin and Nancy Nace
Bob Stratton
Jim Kirkner
Lee Himmelmann
Mary Mayko
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Dr. Andrew Hui
James Weeks (deceased)
Anonymous
William Kiefoth (deceased)
Ethel Renninger (deceased)
Marissa Rumpf
Jack O’Rourke (deceased)

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Doris Carr
Eleanor Mammino

Seth Mangum
Lewis and Irene Weaver
Joe and Barbara Neustadter
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Wayne and Carol Lynch
Joan Ice
David and Liz Givens
Dr. Brenda Mellon
Shirley Himmelmann

Dolores Clark

Dolores Mae Clark passed away on Friday, February 19, 2021, at the age of 94. She served as dean of women at the University from 1970–1977. She was also the wife of the late William (Bill) Clark, a 30-year Board of Trustees member.

Dolores graduated magna cum laude with a BA degree in social studies from Shelton College and received an MA degree in guidance and student personnel administration from Teachers College of Columbia University.

She was known for her church and other vocal soloist activities. As a college student, she toured the country as a member of gospel teams. Dolores was a member of Aldan Union Church in Aldan, PA, and attended Westminster Presbyterian Church in Lancaster, PA, for many years.
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The Lillian & Herbert Oehlers Endowment
Mr. & Mrs. Barry L. Oehlers
Mr. & Mrs. Fred Witt, Jr.

William Allan Dean Endowment
Mr. & Mrs. James W. Dean

These lists include gifts received from June 1, 2020, through February 28, 2021.
This mystery Highlander started his institutional journey as a student, graduating in 1977. After serving for several years as a missionary in The Netherlands and teaching at the Institute of Jewish Studies, he returned to the University in 1996 to teach in the IJS program on campus. While on campus, he served as advisor for MuKappa and was a beloved professor who later served as Dean of the School of Bible and Ministry until he passed away from cancer in 2012.

**WHO’S THIS HIGHLANDER?**

Please share your favorite memories of this mystery Highlander by emailing magazine@cairn.edu or by writing to: Cairn Magazine 200 Manor Ave Langhorne, PA 19047

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**Last Issue's Mystery Highlander**

Love that you are highlighting Coach Marty MacCullough! She was a great women's basketball coach, not only with the x's and o's but also with mentoring and caring for her team.

Everyone has fashion “quirks,” and Coach MacCullough’s fashion quirk in the late ‘80s was her bow ties. Bow ties (ribbons and scarves) were her professional outfit accessory. Boy, did we enjoy kidding with her about them: “What color will you wear tomorrow, Coach?” “How many of those things do you have, Coach?”

When we were anticipating our first team meal with ALL the other teams at the national tournament, we were all wearing our matching “travel” sweaters with our white shirts underneath, and what do you think we chose to accessorize with? If you guessed “bow ties,” you’re right. We were tickled to surprise her with our matching bow ties and cracked up at her response, especially as the other teams from all over the country looked on in puzzlement. What a great memory; there is nothing like the satisfaction of embarrassing your coach (off the court, of course). NEVER embarrass your coach ON the court!

I am grateful for the years I was taught and mentored by Coach MacCullough; I have wonderful memories of her and the teams I played on for her. College life would have been quite boring without basketball!

—Wanda Martindell '90

Marti (Kilgore) MacCullough was just one year ahead of me in college, but she seemed much more mature. She was the all-around person we wanted to be. She was good in academics, social occasions, and, of course, athletics. If I’m not mistaken, she was the first woman to score 1,000 points in basketball at the college. I remember having serious talks with her and the wisdom she gave. So proud seeing all her accomplishments over the past years since we graduated.

—Donna (Baker) Beale '63

The mystery Highlander in the summer/fall issue is Dr. Martha MacCullough! I attended the school as a music education major. If I remember correctly, I had one of my education courses with Dr. MacCullough (she was the chair of teacher education while I was there), but I don’t recall which one it was exactly (too many years ago for this old head! Maybe philosophy of education?) I recall her always with a smile on her face, just as you see in this picture. She was such a wonderful teacher, and she and her husband both were such wonderful examples and influences to the student body.

—I am grateful for the years I was taught and mentored by Coach MacCullough; I have wonderful memories of her and the teams I played on for her. College life would have been quite boring without basketball!

—Kimberly (Mitchell) Doreck ’91

I met Marti Kilgore '61 (now MacCullough) when we both entered [Cairn] the same year (1958). We had some classes together and became good friends when Mr. Al Lunde put us in a trio with Judy (Kaiser) Ferris ’62. We traveled many weekends representing the college as a trio. We ate in the host’s homes (sometimes food that was new to us) and even used an outhouse at one home! I commuted to college, so one evening I needed two chaperones to take me to the Reading train terminal for my train ride home, and Marti (Kilgore) and Don MacCullough ’61 obliged, and the rest, as they say, is history.

A number of years later, Marti and I had our first babies one week apart, and we have enjoyed great friendship over the years, though separated by ministries and miles. She has excelled in teaching, in administering the education department, in athletics (player and coach), and in writing books that help educators. I delight in calling her a great friend.

—Joanna (Slavin) Scheide ’61

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**Dr. Marty MacCullough**

Professor Emeritus
School of Education

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—Kimberly (Mitchell) Doreck ’91
PRAYER & PRAISE

Prayer & Praise is a weekly calendar of prayer topics for Cairn University and our events, students, faculty, staff, and administration. Join us as we pray for God’s provision and praise Him for His faithfulness.

Note: For your convenience, we have perforated the following pages.
May

MAY 1–8: Pray God would guide students as they study and take their final exams.
MAY 9–15: Praise God for the graduating class of 2021! Pray they will continue a life of learning and faithfulness to Christ.
MAY 16–22: Pray for students starting summer courses and/or summer jobs.
MAY 23–31: Praise God for the students and alumni who are serving or have served our country in the military.

June

JUNE 1–5: Pray for diligence and success for faculty working on research, lectures, books, and articles over the summer months.
JUNE 6–12: Pray that our students would be good witnesses to coworkers as they work at summer jobs land to friends and family as they spend time at home.
JUNE 13–19: Pray for recent graduates as they thoughtfully take the next steps toward a career or graduate school.
JUNE 20–30: Praise God for campus services, security, and sanitation as they continue their hard work on campus over the summer.

July

JULY 1–10: Pray for the University administration as they make plans for moving forward while holding to Cairn’s Christ-centered mission statement.
JULY 11–17: Praise God for the hardworking staff in Student Life, financial aid, the mail room, and the library.
JULY 18–24: Pray for students’ perseverance in their summer classes.
JULY 25–31: Praise God, for His mercies are new every morning.
August

AUGUST 1–7: Praise God for giving us life, and pray we learn to recognize His provisions more fully.
AUGUST 8–14: Pray Resident Life staff will have the wisdom to effectively cultivate a loving community on campus in the upcoming semester.
AUGUST 15–21: Praise God for the rest that students and faculty could receive over the summer months.
AUGUST 22–31: Pray new students arriving during orientation week will feel welcomed and supported as they begin their time at Cairn.

September

SEPTEMBER 1–11: Pray for faculty and students as they begin a new semester and for their continued growth intellectually and spiritually.
SEPTEMBER 12–18: Pray for the library staff as they diligently obtain and provide resources for the student body.
SEPTEMBER 19–25: Pray for diligence as students begin their assignments.
SEPTEMBER 26–30: Praise God for His faithfulness, wisdom, and guidance.

October

OCTOBER 1–9: Praise God for the hardworking staff in financial aid and campus services.
OCTOBER 10–16: Pray for students as midterms approach.
OCTOBER 17–23: Pray students enjoy a safe and healthy fall break as the middle of the semester draws near.
OCTOBER 24–31: Praise God for diligent technology services workers that help maintain and advance the mission of the University.

Cairn University exists to educate students to serve Christ in the church, society, and the world as biblically minded, well-educated, and professionally competent men and women of character.
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